

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
After School Clubs: Employ a sports apprentice to run after school clubs as part of their job description. Active Playtimes: Employ a sports apprentice to work during lunchtimes to engage children in physical activities. Use sports ambassadors to run lunchtime activities. Continued investment in play equipment for break times. PE Lessons: Sports apprentice employed to work with all classes in the delivery of PE lessons. PE equipment purchased.	8 after school clubs run over the year 65% of KS2 children attended at least 1 club. Children have developed their skills using the new equipment, e.g. throwing, catching, basketball. football, bat and ball etc. Sport leaders have taken a more active role being led by the sports apprentice. Summer series of games organised by the sports apprentice at lunchtime targeting KS2 games e.g. netball, football & handball, children have had more opportunities to compete in intra school games with a referee / coach. Children have benefitted from high quality teaching in PE lessons with more efficient use of their time through use of the sports apprentice.	

Gymnastics: Gymnastics project (Y 3 & 4) working with qualified coaches at Port Regis School. School sport: Participate in inter school sports competitions. Purchase PE equipment including new sports (basketball)	Children will benefit in the future from upskilling of teachers in gymnastics lessons. 24 events entered 11 different sports 254 individual opportunities 78% of children in KS2 have participated in an inter school event Children have a positive experience of competitive sports. Now able to offer basketball in the curriculum and to use the resources at playtimes (basketball nets). A full range of sports and activities are able to be offered to all children (Nursery to Y6) within their curriculum PE time.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Logistics of taking a small group to the pool rather than a whole class and subsequent staffing impact on the whole school.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head of School:	<i>Jen Williamson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Easby</i> <i>Pe Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	22-7-24