

Rule of Law



- School Behaviour policy – all stakeholders are aware of the policy and it is understood and followed.
- Religious Education Curriculum.
- Pupils have regular opportunities to reflect e.g. on their learning, their behaviour, and during Collective Worship.
- Pupil interviews on behaviour /pupil questionnaires
- Parent / carers questionnaires relating to behaviour, safety etc
- Internet safety and parent workshops
- Links with the local police and PCSO to visit and carry out Collective Worship linked to themes e.g. Bonfire Night, Halloween, and Community Safety.
- Collective Worship with a focus linked to the law e.g. school rules, Parliament etc. especially during the time of elections
- Discrete lessons taught throughout Jigsaw and PSHE lessons in classes

Democracy

- Children involved in Democratic processes e.g., voting for school councillors, individual rewards and incentives etc
- Faith Committee
- School council and links with town council.
- Sports Ambassadors
- Early Years planning following children’s interests
- Discrete lessons about democracy taught through Jigsaw and PSHE lessons in classes



Mutual respect & Tolerance of Culture, Faith and others

- The school vision, aims and ethos of the whole school - “Direct my footsteps according to your word. Psalm 119:133”
- JIGSAW scheme of work taught across all year groups as part of the PHSE curriculum
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- R.E curriculum & Global citizenship curriculum
- Faith Committee
- School Council
- Charitable events
- Internet Safety
- Competitive Sports
- Peer Mediators in the playground
- Big Buddies working with Reception children



Promoting British Values



Personal Responsibility and Liberty

- The school vision, aims and ethos of the whole school – “Direct my footsteps according to your word. Psalm 119:133”
- Jigsaw scheme of work.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil.
- Staff code of conduct
- Resilience
- Home School Agreement
- Children having whole school responsibilities
- Pond & school grounds projects
- R.E. curriculum
- Equalities Policy
- Accessibility Plan
- Curriculum Celebration Days
- Reflection opportunities in collective worship
- Reflective areas in classrooms and reflective journals
- Prayer Spaces

