

Transition

There is a timely sharing of information. Transition is effective at all points.

Ethos

Our vision: *"Direct my footsteps according to your word,"* Psalm 119:133, is kept alive through the imagery of footprints throughout the school. Some footprints may be bold and fast, some gentle and careful, but each one is important and valued. Children and staff know that they are cared for and are respectful towards each other. Leaders promote an open-door policy for children, staff, and parents.

Child Protection in the Curriculum

We will ensure that children will be taught to keep themselves & others safe.

RHSE
PSHE
Online Safety
Collective Worship

Specific Safeguarding Issues

- CSE- Child Sexual Exploitation
- CCE- Children Criminal Exploitation including modern slavery and County Lines
- Mental Health
- Domestic Abuse
- Preventing radicalisation
- CME
- Homelessness
- Child on child abuse

Safer Recruitment

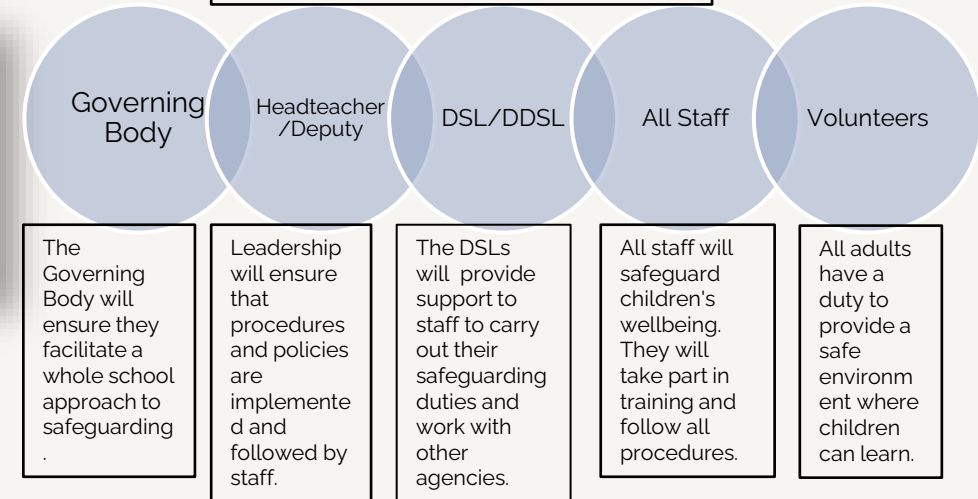
We know who is in school. We follow safer recruitment practices. We regularly check our SCR. We know it 'can happen here'. We ensure that all adults working in school are DBS checked, barred list checked, prohibition checked together with references and interview information.



Concerns

If staff have a concern about a child, they should raise it with the DSL or a deputy. All staff are required to report concerns onto 'My Concern'. If possible, there should be a conversation with the DSL/DDSL who will help decide what to do next. Options will then include:
Managing support internally
Pastoral support
Early Help
A referral for outside agencies

Roles and Responsibilities



Child on Child abuse

All staff are aware that safeguarding issues can arise through incidents of bullying, sexual violence or sexual harassment between pupils.

