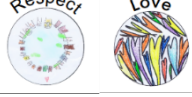
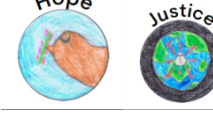
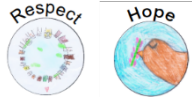
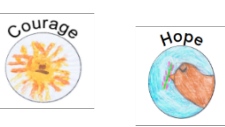
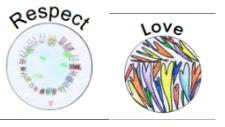


Reception Curriculum Overview

Experience	Welcome service Harvest festival	Nativity Emergency Services Dentist Vet	Pantomime Riversmeet Gymnastic	Library trip/Visit Trip to St Mary's Church Easter Service	Weymouth Sealife centre Summer Fayre	Trip to Gil Park
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main Project 	 Me and My community Let's Explore 	 Let's Explore Marvelous Machines 	 Starry Night, Dangerous Dinosaurs 	 Long Ago, Ready Steady Grow 	 On the beach, Animal Safari 	 Sunshine and Sunflowers Big Wide World 
Mini Projects 	Build it up, puppets and pop ups Exploring Autumn	Exploring Autumn Sparkle and Shine/Christmas	Winter Wonderland	Signs of Spring/puddles and rainbows Stories and Rhymes	Splash Shadows and Reflections	Creep Crawl and wriggle 
Outside learning	Knotting Weaving materials through the fence Collecting sticks and long pieces of grass for weaving , Autumn walks, collecting natural materials for mud kitchen 		Plant Identification/tools Seasonal walk, signs of spring/winter, what plants can we see? Buds, shoots etc...creating art through nature. Seasonal winter walks/Spirituality- what does nature offer us, how does it make us feel? 		Den Building Bug hotels, bug identification, making mini homes for small world people, creating settings using hoops and natural materials found in the school grounds. Seasonal summer walks 	
Literacy genres and Units JC units last 1 week	Colour Monster (PSED Narrative)  Ruby's Worry (JC) Narrative Traditional Tales/Fairy stories /Nursery Rhymes- Three Little Pigs/Goldilocks/Princess and the pea Castles (Non-Fiction- labelling and captions)	We're going on a bear hunt JC Narrative- Sequential Harvey Slumfenburger's Christmas present Narrative	Penguins (JC) Non-Fiction/reports Owl Babies (Narrative- Stories with familiar settings)  Zim Zam zoom (Rhyming Poetry) Cave Baby (JC) Narrative	Jack and the beanstalk/jellybeanstalk (JC) Fiction, traditional tale (2 weeks) Bog Baby- Fiction 	Rainbow Fish (JC) Stories/morals Why Sharks have disappeared(Non-Fiction/Global awareness)  Rumble in the jungle (Poetry Rhyming) Handa's Surprise (JC) Fiction	The proudest blue- Narrative (Islamic faith)  Katie and the Sunflowers- Familiar stories Bugs (JC) - Non-fiction fictile Where the Wild things are (JC) Narrative
Maths White Rose Maths Karen Wilding	Match Sort Compare Talk about measures and patterns It's me 1, 2, 3 Subitising 1, 2, 3	Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides Subitising, counting 1:1, Composition	Alive in Five Mass and Capacity Growing 6, 7, 8 Conceptual and perceptual subitising, counting 1:1 and composition	Length Height and Time Building 9 and 10 Exploring 3D shapes Conceptual and perceptual subitising, counting 1:1 and composition	To 20 and Beyond How many now (addition and subtraction) Manipulate compose and decompose	Sharing and grouping Counting in 2s, doubles Visualise, build and map Make connections

Phonics	Phase 1 aspect 7/8 Oral blending and segmenting/initial sounds (1 week) Phase 2 Set 1: s, a, t, p Set 2: l, n, m, d Set 3: g, o, c, k Set 4: ck, e, u, r Phase 2 tricky words- l, no, go, to	Set 5: b, h, f, l, double consonants Assessment week Revisin of phase 2 sounds from assessment week- repeat with a focus on writing Phase 2 tricky words- into, the, of, is Phase 3 Set 1: j, v, w, y Set 2: x, qu Assessment	Phase 3 set 3: ch, sh, th, ng Set 4: ai, ee, igh, oa, oo Set 5: ar, ur, oi, ow Set 6: air, ear, er Phase 3 tricky words He, me, be, she, he, we, Assessment week	Phase 3 tricky words- they, was, my, are Revision of phase 3 from assessments	Phase 4 Clusters Initial adjacent clusters Final adjacent clusters Polysyllabic words Phase 4 tricky words Have, like, some, said, were, when, one, there, out, little, do, so Assessment week	Reading and writing sentences with all phase 3 and 4 sounds and clusters Application of phonics within writing. Strive for a sentence.
RE	Why is the word God, so Important to Christians? 	Why do Christians do Nativity plays at Christmas? 	How can we help others when they need it? 	Why do Christians put a cross in the Easter garden? 	What makes every single person unique and precious? 	How can we care for our wonderful world? 
SCARF	Me and my relationships	Valuing differences	Keeping safe	Rights and Respect	Being my best	Growing and changing

YEAR 1 Autumn						Spring						Summer						
Experiences							Local area walk						Longleat Trip			Library Visit		
Main project 	 Childhood / Our Wonderful World			 			 Bright Lights Big City						  School Days			 		
English writing genres 	Pigs might fly (EY) Narrative	Here we are (EY) Advice Leaflet	Katie and the sunflowers (EY) Narrative	The way back home (Narrative)	Christmas Story		The Queen's Hat (Narrative)		On Safari (Travel Journal)		The Train Ride (Narrative)		Little Red Riding Hood (Fiction)		Bold Women in Black History (Non-Fiction)		When I'm by Myself (Poetry)	
Reading for Pleasure	Range of age-appropriate picture books.					Range of age-appropriate picture books.					Range of age-appropriate picture books / first chapter books							
Spelling 	Phonics scheme – ALL ABOARD PHONICS					Phonics scheme – ALL ABOARD PHONICS					Phonics scheme – ALL ABOARD PHONICS							
Maths 	Number – Place value		Number – Addition and subtraction		Geometry (shape)		PV to 20	Add & Subtract ion (20)	PV to 50	Measure length & height	Measure Mass & Volume	Multiplication and division	Fractions	Position and direction	PV to 100	Money	Time	
History	Childhood										School Days							
Geog 	Our Wonderful World					Bright Lights Big City												
Science 	Everyday Materials		Human Senses			Seasonal Changes (Weather)					Animals Parts		Plant Parts					
Art 	Funny Faces & Fabulous features					Rain & Sunrays					Street View							
DT 						Taxis					Chop Slice and Mash							
Outdoor Learning	Basic Knots					Weaving					Tools Den Building							

RE Emmanuel Project	Christianity: Why is belonging to God and the church family important to Christians? 	Judaism: Mitzvot / tzedakah Why is learning to do good deeds so important to Jewish people? 	Christianity: Parables / Gospel Why did Jesus teach about God in his parables? 	Christianity: Prayer / worship Why do Christians pray to God and worship him? 	Christian Celebrations: How does celebrating Pentecost remind Christians that God is with them always? 	Judaism (Prayer & Worship) Creation / blessings Why do Jewish families say so many prayers and blessings? 
 Computing	Key foundation skills		Google Earth Presentations		Coding (Code.org)	
 Music	My Musical heartbeat	Nativity	Rhythm in the Way we Walk		Round & Round	
 PE	Fundamentals Ball Skills	Yoga Gymnastics	Gymnastics (continue unit) Dance	Sending and receiving Target Games	Athletics. Net and Wall Games	Team Building. Striking and Fielding Games
PSHE (SCARF) 	Me & My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing & Changing

Year 2 Autumn				Spring				Summer			
Experiences	Library Visit			Library Visit			Library Visit				
Main project	Movers and Shakers			Coastline			Magnificent Monarchs				
											
English writing genres	Grace Darling - biography	The Owl Who Was Afraid of the Dark - narrative	My Christmas Star - narrative	Pirates – non- fiction	he Friendship Bench - narrative	The Lighthouse Keeper’s Lunch	The Day the Crayons Quit – persuasive letter	If I were in charge of the world - poetry	The Rainbow Crow – narrative with a message	Desk Diddler - poetry	
											
Reading for Pleasure	The Owl Who Was Afraid of the Dark			Oliver and the Seawigs			Pugs of the Frozen North				
Spelling	All Aboard Phase 5 All Aboard Phase 6 Tricky Words (year 2 common exception words)			All Aboard Phase 6 Tricky Words (year 2 common exception words) SPAG – past tense verbs / -ful / -ness / contractions /possessive apostrophe			All Aboard Phase 6 Tricky Words - review SPAG – homophones / near homophones / word endings (es / ed / ing / est) / word endings to one syllable words ending in e				
Maths	Place Value	Addition and Subtraction	Shape	Money	Multiplication and Division	Length and Height	Mass, Capacity and Temperature	Fractions	Time	Statistics	Position and Direction
											
 History	Significant individuals: activists / explorers			Changes through time – seaside past and present			Kings and Queens – changes through time				
 Geog	Let’s Explore the World			In the main project – features of the coast							
Science	Human Survival		Habitats	Uses of Materials		Plant Survival		Animal Survival			
											
 Art	Mix It!		Still Life	Flower Head			Portraits and Poses				
 DT	Recipes			Beach Hut			Push and Pull		Cut, Stitch and Join		

Outdoor Learning	Knotting	Knotting	Tools - hammers	Plant identification	Den building – small world	Den building – large kit
RE Emmanuel Project	Why do Jewish families talk about repentance at New Year? 	Why was Jesus given the name saviour? 	How do some Muslims show that Allah is compassionate and merciful? 	What are the best symbols of Jesus' death and resurrection at Easter? 	Why do Christians trust Jesus and follow him? 	Why is the Torah such a joy for the Jewish community? 
 Computing	ICT in the World Around Us Teach Computing – Raspberry Pi and Twinkl info Bee Bot Coding.		Internet Research and Presenting Data (Weymouth based on main project) Project Evolve – e-safety		Portraits and Poses (CS) Taking photos and turning yourself into royalty using draw software (Google) Project Evolve e-safety	
Music	Hands, Feet, Heart / Nativity performance		I Wanna Play in a Band		Friendship	
 PE	Fundamentals / Ball Skills	Dance / Yoga	Fitness / Gymnastics	Sending and Receiving / Team Building	Athletics / Sending and Receiving	Net and Wall Games / Target Games
PSHE (SCARF) 	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

Year 3 Autumn					Spring				Summer					
Experiences	Large Timeline Cave Drawings		Flint knapping		Rock investigation		Soil investigation and making edible soil layers.		Making and marching with shields Roman Battle - Romans against Celts		Hooke Court			
Main project	Through		the Ages			Rocks, Relics and Rumbles					Emperors and Empires			
English writing genres	Stone Age Boy	Out There Poems	The Incredible Book Eating Boy	The Magic Paintbrush	The Street Beneath My Feet	The Flood	The Blue Umbrella		Journal of Iliona - The Roman Slave Girl	Wisp - A Story of Hope	The Secret of Black Rock			
Reading for Pleasure	The Wild Robot – Peter Brown				The Creakers – Tom Fletcher				Scarlet Defender of the Universe – James Davis					
Extracts <i>Ashley Booth Scheme</i>	1 - Rain Before Rainbows 2 - George's Marvellous Medicine 3 - The Bare Necessities (song) 4 - Stig of the Dump 5 - Stone Age Rampage 6 - The Porcupine (poem) 7 - Firework by Katy Perry (song) 8 - Leonora Bolt Secret Inventor 9 - The Bonfire Night (poem) 10 - Daisy and the Unknown Soldier 11- Happy by Pharell Williams (song) 12 - Fantastically Great Women Who Worked Wonders 13 - The Christmasaurus 14 - The Night Before Christmas				1 - New Year Traditions 2 - Accidental Prime Minister 3 - Firework Maker's Daughter 4 - Count On Me by Bruno Mars (song) 5 - Planet Omar 6- Poems - Slowly by James Reeves and The Sound Collector by Roger McGough 7 - Pebble In My Pocket 8 - Firework by Katy Perry (song) 9 - Boy At The Back Of The Class 10 - The Creakers 11 - Poems - Dear March - Come In by Emily Dickinson and The Look by Carol Ann Duffy 12 - The Last Wolf				1 - What To Do When You Worry Too Much 2- George's Marvellous Medicine 3-X Dots Braille 4- Horrible Histories - Evil Emperor Song 5- Little Manfred, Michael Murpurgo 6- Peter Pan 7- Ted and his Time Travelling Toilet - Roman Rewind 8- Echo Come Home - Deaf Awareness 9- Harry Potter and the Philosophers Stone 10- Plastic Sucks 11- The Sheep Pig 12- Charlottes Web					
Spelling	- The /ay/ sound spelt ei. - The /ay/ sound spelt ey. - Homophones and near-homophones 1. - Homophones and near-homophones 2. - The /s/ sound spelt c before e, i and y. (Year 2 revision). - Double consonants.		- Suffix -ly. - Suffix -ly where the root word ends in y. - Adverbs with the suffix -ly where the root word ends in le. - Adverbs with the suffix -ly where the root word ends in ic . - Adverbs with the suffix -ly exceptions & consolidation.		- The prefix dis-. - The prefix mis-. - The prefix re-. - Adding suffixes beginning with vowel letters to words of more than one syllable. - Split digraph i-e with a short & long vowel sound (Year 1 revision). - The /n/ sound spelt kn and gn at the beginning of words. (Year 2 revision).		The /k/ sound spelt ch. - The /sh/ sound spelt ch. - Words ending with the /g/& /k/ sound spelt gue and que. - The /s/ sound spelt sc - The /i/ sound spelt y. - The /u/ sound spelt ou.		-Words containing the letter string ough. -Days of the Week & Seasons. -Months of the Year. -Time & Place -Cross curricular. -Direction Dimension & Amount.		-The vowel digraph ea. - Word family – sol. -Word families – dec, cent, milli & micro. -Conjunctions -Prepositions -Long /ee/ sound spelt y at the end of words.			
Maths	Place Value	Addition and Subtraction	Multiplication and Division A		Multiplication and Division B	Length and Perimeter	Fractions A	Mass and Capacity	Fractions B	Money	Time	Shape	Statistics	
History	In main project								In main project					
Geog	One Planet, Our World				In main project									
Science	Animal Nutrition and the Skeletal System				Forces and Magnets				Plant Nutrition and Reproduction		Light and Shadows			
	Colour Theory Contrast and Complement		Pre-historic Pots		People and Places		Ammonite		Beautiful Botanicals		Mosaic Masters			

_____ Art						
 DT	Cook well Eatwell		Making it Move		Greenhouse	
Outdoor Learning	Knots		Tools		Shelters/ Den Building	
RE <i>Emmanuel Project</i>	How do Christians show that reconciliation with God and other people is important? 	How does a Muslim show their submission and obedience to Allah? 	Why does a Hindu want to collect Good Karma? 	Is the cross a symbol of love, sacrifice or commitment for Christians? 	What do Christians mean when they talk about the Kingdom of God? 	What symbols and stories help Jewish people remember their covenant with God? 
 Computing			Internet Research- creating fact files and presenting Data	Extreme Earth Computer Art Drawings	Coding Introduction to Scratch	Coding development
 Music	Let your spirit fly		Three Little Birds		Bringing us Together	
 PE	Swimming/ Ball Skills	Gymnastics/ Dodgeball	Dance/ Handball	Fitness/ Tag Rugby	Athletics/ Tennis	Cricket/ Netball
PSHE (SCARF) 	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
 MFL	French Phonics		Seasons		Fruits and Vegetables/Ice Creams (I)	

Year 4 Autumn			Spring			Summer		
Experiences	Science museum							
Main project	Invasion 		Misty Mountain, Winding River 			Ancient Civilisations 		
English writing genres	A journey into the wonderful world of your microbiome-Explanation The boy, the mole, the fox and the horse- Narrative	Arthur and the Golden Rope-Narrative Still, I rise-poetry	Bike Boy -Narrative The Water Cycle -Non-fiction	The Creature - Newspaper report The river -poetry		Journey -Narrative Nikola Tesla-Biography	Secrets of a sun king-diary The stroodle -persuasive advert	
Reading for Pleasure	Erik the Viking		The Amazing Adventures of Adolphus Tips			Secrets of a SUN King		
Extracts <i>Ashley Booth Scheme</i>	The Mousehole Cat Saga of Erik the Viking The Crocodile A bear called Paddington		The Butterfly Lion Under the sea Reflections			Secrets of a Sun King		
Spelling	1. Prefix in- . 2. Prefix im- . 3. Prefix il- and ir-. 4. Prefix sub- and super-. 5. Prefix inter-. 6. Prefix anti- & auto-.	1. *Adverbs of Manner 2. *Adverbs of Time 3. *Adverbs of Place 4. Nouns ending in -ation. 5. Year 3 & 4 Word List 1. 6. Year 3 & 4 Word List 2.	1. Word ending sounds /zhuh/ spelt -sure. 2. Word ending sounds /cher/ spelt -ture. 3. Words ending /shuhn/ spelt -sion. 4. Words ending /shuhn/ spelt -ssion. 5. Words ending /shuhn/ spelt -tion. 6. Words ending /shuhn/ spelt -cian.	1. Suffix -ous with no change to the root word. 2. Suffix -ous with no root word. 3. Suffix -ous where –our is changed to –or before –ous is added 4. Suffix -ous where the word ends in -y become i. 5. Suffix -ous where root word ends in e. 6. Suffix -ous	1. Possessive apostrophe with plural words. 2. *The suffix -ary. 3. *Words spelt -ar. 4. *Words spelt -er. 5. *Word families – uni, bi, tri & quad. 6. *Word families – pent, hex, oct, & dec.	1. *Word families – acro, acu/accurate & aero. 2. *Word families – anni/annu, aqu & Astro. 3. *Word families – bi & bio. 4. *Word families – cert, chrono & circ. 5. *Word families – co & corp. 6. *Word families – demo, dent & dia.		
Maths	Week 1 - 4- Place Value Week Week 5-7- Addition and subtraction Week 8-Area Week 9 – 11 Multiplication and division A		Week 1 – 3-Multiplication and division B Week 4-5 Length and Perimeter Week 6-9-Fractions Weeks 10 – 12- Decimals A			Week 1-2 – Multiplication and Division B Week 3 and 4 – Money Week 5 and 6 – Time Week 7-9 – Shape Week 10 – Statistics Week 11- 12- Position and direction		
History	Invasion – main project					Ancient civilisations-main project		

 Geog	Interconnected World		Misty Mountain Winding River main project			
 Science	Food and the Digestive system	Sound	States of matter	Grouping and classifying	Electrical Circuits and Conductors	
 Art	Autumn 1 Contrast and compliment	Autumn 2 Warp and Weft	Vista	Animal	Islamic Art	
 DT	Keeping food fresh		Functional and Fancy Fabrics			Tomb builders
Outdoor Learning	Knotting		Tools and plant ID		Shelters	
RE <i>Emmanuel Project</i>	How does believing Jesus is their saviour inspire Christians to save and serve others? 	Why do Muslims call Muhammad the 'Seal of the Prophets'? 	How does the story of Rama and Sita inspire Hindus to follow their dharma? 	Why are good stewardship and generous giving important for every Christian? 	How do Sikhs put their beliefs about equality into practice? 	Why do humanists use the golden rule as a basis for morality? 
 Computing			Branching diagrams		Coding-Scratch	
 Music	Samba		Musical Structures		The show must go on	
 PE	Basketball Handball	Gymnastics Swimming	Dance Hockey	Yoga Football	Athletics Tennis	Rounders Fundamentals
PSHE (SCARF) 	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
 MFL	Presenting myself		Family		My classroom	

Year 5 Autumn					Spring			Summer				
Experiences	Astronomy night		Science museum		Allotment Planting		Field and Farm trip		Larmer Tree Festival		Greek Dramas	
Main project 	Dynamic Dynasties 		Earth and Space		Sow, Grow and Farm 			Groundbreaking Greeks 				
Legacy figure	Fu Hao		Mae Jemison		Jane Goodall/			Women bull leapers				
English writing genres 	Narrative The Firework Maker's Daughter	Poetry The Malfesance	Non-Chronological report Pandora	Monologue Mars Transmission	Narrative Macbeth	Biography David Attenborough	Narrative The Explorer		Persuasive Letter KICK	Balanced argument Screen time	Narrative Theseus and the Minotaur	Report Odysseus
Reading for Pleasure	The Firework Maker's Daughter/The Jamie Drake equation			Beetle Boy/The Explorer			KICK/Who Let the Gods Out?					
Extracts <i>Ashley Booth Scheme</i>	1. The Firework Makers Daughter 2. The Shang Dynasty 3. Tale of two doves 4. How does a parachute work? 5. The Malfesance 6. Fu Hao 7. Sky Song		1. The Jamie Drake equation 2. Space Oddity 3. Mars Curiosity 4. Mae Jemison 5. Assessment 6. Cosmic 7. A Christmas Carol		1. Secret Garden 2. Kew Gardens 3. Beetle boy 4. Lifecycle of a butterfly 5. Wilderness War 6. The circle of life		1. The Explorer 2. Kensuke's Kingdom 3. Reading Assessment 4. The Jungle Book 5. Journey to the river sea		1. Kick 2. Child Labour Article 3. Pax 4. Timelines from black history 5. The Crossover 6. Wonder		1. Mythologica 2. Who let the Gods out? 3. 12 Labours of Heracles 4. Percy Jackson 5. Hugo cabaret 6. Reading Assessment 7. Where is the love? (B.E.P)	
Spelling 	1. /shuhs/ spelt with –cious. 2. /shuhs/ spelt with –tious or –ious. 3. The sound /i/ spelt) 4. Words that start with ‘con 5. Words ending /shuhn/ spelt -tion. 6. The /l/ or /a/ sound spelt –le at the end of words 7. Silent letters		1. Adjectives ending in -ant into nouns ending in -ance/-ation 2. Adjectives ending in -ent into nouns ending in -ence/-ency. 3. -able 4. -able & -eable 5. -ible. 6. -ibly. Year 5, autumn term, spelling assessment.		1. *Words spelt ie. 2. Words with a long /ee/ sound spelt ie or ei after c (and the exceptions). 3. Words where c makes an /s/ sound before i, e and y. 4. Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel. 5. *Words ending -ment. 6. *Words ending -ity.		1. Adding suffixes beginning with vowel letters to words ending in -fer. 2. Words with endings which sound like /shuhl/ after a vowel spelt -cial. 3. Words with endings which sound like /shuhl/ after a consonant spelt -tial. 4. *Words beginning acc-. 5. *Words beginning occ-. 6. *Words ending in -ant		1. *Words containing the string ough. 2. *Words ending in -ate. 3. *Words ending in -ture 4. *Words ending in -age. 5. *Words ending in -ary. 6. *Suffix -ly (inc year 3 content)		1. *Prefix -inter. 2. *Double consonant. 3. *Year 5 & 6 Word List 1. 4. *Year 5 & 6 Word List 2. 5. *Modal verbs. 6. *Word families – dis & dur	

Maths 	Place value	Addition and subtraction	Multiplication and division A	Fractions A	Multiplication and division B	Fractions B	Decimals and percentages	Perimeter and area	Statistics	Shape	Position and direction	Decimals	Negative numbers	Converting units	Volume
History 	Shang Dynasty									Ancient Greece					
Geography 	Investigating Our World				Farming										
Science 	Forces and Mechanisms		Earth and Space		Living things and their habitats		Scientist study (Jane Goodall)			Animals, including humans		Properties and Changes in Materials			
Art 	Tints and tones		Taotie		Line, Light and Tone		Nature's Art			Mixed Media		Mixed Media			
DT 			Moving Mechanisms				Eat the Seasons					Architecture			
Outdoor Learning	Knotting		Knotting		Using Tools		Using Tools			Den Building		Den Building			
RE <i>Emmanuel Project</i>	Why is the Gospel Good News for Christians? 		What does the Qur'an reveal to Muslims about Allah and his guidance? 		What spiritual pathways to moksha are written about in Hindu scriptures? 		When Christians need real wisdom where do they look for it? 			What is the great significance of the 'Eucharist' to Christians? 		How did Buddha teach his followers to find enlightenment? 			
Computing 	Exploring a network		e-safety/ Internet research.		Data Bases		Animation			Vector Drawing		Online Voice recordings			
Music 	Melody and Harmony in Music									Words, meaning and expression					
PE 	Tag Rugby Netball		Football Netball		Dance/ Yoga		Handball/ Hockey			Cricket/ Athletics		Rounders/ Athletics			
PSHE (SCARF) 	Me and my relationships		Valuing difference		Keeping safe		Rights and respect			Being my best		Growing and changing			
MFL 			Do You Have a Pet?				The Weather					J'aime, Je n'aime pas...			

Year 6 Autumn				Spring			Summer		
Experiences							Residential Leaver's performance Summer Fayre		
Main project 		 MAAFA		FROZEN KINGDOM			BRITAIN AT WAR		
English writing genres 	Blog (Pet Peeves)	Narrative (Kensuke's Kingdom)	Biography (influential person of the 20 th Century)	Dairy (Scott/Shackleton)	Non-Chronological report (Arctic animal)	Narrative (La Luna)	Narrative (A Monster Calls)	Letter (Evacuees – Letters from a Lighthouse)	Recount (Residential)
Reading for Pleasure	Wild Boy			The Final Year			Darwin's Dragons		
Extracts <i>Ashley Booth Scheme</i>	Tyger, Holes, Girl who speaks Bear, Crossover, Letters from the Lighthouse, Can you see me? The mystery of the London eye, Coronary Heart disease, swallows and Amazons, Treasure Island, The Secret Garden			Various fluent in 5 texts with associated comp questions SATS practice papers			Various fluent in 5 texts with associated comp questions SATS practice papers		
Spelling 	*Synonyms 1. *Synonyms 2. *Antonyms. *Word families – com & contra. *Word families – equ, ex & extra. *Word families – gen, geo & graph. Consolidation.		*Word families – labor & liber . *Word families – loc & log. Word families – maxi & mini. Word families – mid & mal. Word families – mono & du. *Word families – nat & mort. Year 6, autumn term assessment.	Identifying and addressing gaps	Identifying and addressing gaps		*Word families – non & neg. *Word families – nov & numer. *Word families – omni & para. *Word families – per & pre. *Word families – post & pro. *Word families – re & reg. Consolidation	*Word families – rupt & trans. *Word families – sect & super. *Word families – tele & terr. *Word families– scribe/scrip. *Word families – ver & verb. *Word families – aud, vid & vac. Year 6, summer term assessment.	

Maths  	Place value	Addition, subtraction, multiplication and division	Fractions B	Converting Units	Ratio	Algebra	Decimals	Fractions, decimals and percentages	Area, Perimeter and Volume	Statistics	Shape	Position and direction	Maths Project	
History	In main project										In main project			
Geog 	Our changing World				In main project									
Science 	Circulatory System				Electrical Circuits and Components						Light Theory		Inheritance and Evolution	
Art 	Trailblazers, Barrier Breakers				Inuit			Tints, Tones and Shades			Distortion and abstraction			
DT 	Food for Life				Engineer						Make Do and Mend			
Outdoor Learning	Knotting				Tools						Den building			
RE Emmanuel Project	Christianity How do Christians show their belief that Jesus is God incarnate? 		Islam How does tawhid create a sense of belonging to the Muslim community 		Hinduism How do questions about Brahman and atman influence the way a Hindu lives? 			Christianity How do Christians try to capture the mystery of God as Trinity? 			Christianity Should believing in the resurrection change how Christians view life and death? 		Humanism Why do Humanists say happiness is the goal of life? 	
Computing 	Networks		Internet research and presentations		Micro bits			Spreadsheets			Webpage design		3D modelling	
Music 	Developing ensemble skills - How does music connect us with our past?				Creative composition - How does music improve our world?						Leavers Performance			
PE 	Rugby/netball		Rugby/netball		Dance/Hockey			Parkour/Hockey			Athletics/Cricket		Tennis/Rounders	
PSHE (SCARF) 	Me and my relationships		Valuing difference		Keeping safe			Rights and Respect			Being my Best		Growing and changing	
MFL 	At School				Le Weekend						Me in the World			

